

Anaheim Union High School District

Pathway to Biliteracy Award

Rationale:

This award is designed to set a standard for high-level biliteracy attainment for eighth grade students in a Two-Way Bilingual Immersion, Dual Language Academy program or in a World Languages advanced course of study (level 2 or higher). Additionally, it encourages students to continue in an increasingly challenging course sequence of language study in high school.

Eligible Students:

Eighth grade students, including English Fluent and English Learners, enrolled in a Dual Language Academy or Immersion program, or students enrolled in a second year World Languages program.

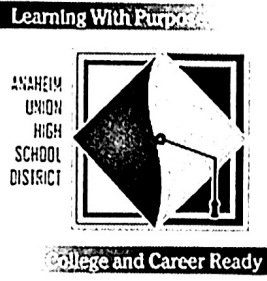
Requirements:*

1. Demonstrate successful completion of two sequential years of an English course with a grade of B or higher in 3 semesters.
2. Demonstrate successful completion of two sequential years of a World Languages course with a grade of B or higher in 3 semesters.
3. Demonstrate ability to write coherently and with purpose in the two languages of instruction as verified by World Language and English teachers.
4. English Learners: English Learner(EL) students must also meet the above criteria and be proficient on the state English Language Proficiency assessment (currently CELDT)

To receive the AUHSD Pathway to Biliteracy Award, students must also complete the following:

- Attend two cultural events.
- Include a written reflection on the cultural events and how the experience contributes to their pursuit and interest in biliteracy and creating cultural legacies.

*As implementation proceeds, the requirements/criteria will be subject to modification and revision to ensure that this policy remains current and inclusive.



Anaheim Union High School District

Pathway to Biliteracy Award Student Application

Eligible Students:

Eighth grade students, including English Fluent and English Learners, enrolled in a Dual Language Academy or Immersion program, or students enrolled in a second year World Languages program must complete this application and submit it to their World Language teacher by **Tuesday, March 17th, 2015**.

Requirements:

1. English Language Proficiency- grades verified by counselor
 - a. Fall 2013 semester grade-
 - b. Spring 2014 semester grade-
 - c. Fall 2014 semester grade-
2. World Language Proficiency- grades verified by counselor
 - a. Fall 2013 semester grade-
 - b. Spring 2014 semester grade-
 - c. Fall 2014 semester grade-
3. Writing Ability- verified by teachers
 - a. This student demonstrates the ability to write coherently and with purpose in English-
 - b. This student demonstrates the ability to write coherently and with purpose in Spanish/ Korean-
4. English Learners: current CELDT status- verified by counselor

To receive the AUHSD Biliteracy Attainment Award, students must also complete the following:

- Attach two written reflections on cultural events you have attended and how the experience contributes to your pursuit and interest in biliteracy.